

Investing for Success



**Under this agreement for 2022
Ipswich West State School will receive**

\$147,580*

This funding will be used to

Ensure the teaching of English is within the context of the Australian Curriculum.

Strategy: Our Teaching (Alignment)

Refine the focus on developing and implementing school based English units by continuing planning, implementing, monitoring and reviewing the units aligned to the Australian Curriculum.

Support all students exceeding or proceeding towards our English targets.

Strategy: Our Performance (Precision, Intentional Collaboration)

Implement cyclic data discussions twice a term with leadership team and teachers to improve resource distribution and plan next steps in teaching, to improve level of achievement in English for identified students in each class.

- **Improve the percentage of students achieving an 'A – B' standard in assessment tasks in English.**
 - **Prep to Year 2:** Term 1 – **47%** (47#), Term 2- **48%** (48#), Term 3- **49%** (49#), Term 4- **50%** (50#)
 - **Year 3 to Year 6:** Term 1 – **39%** (49#), Term 2- **41%** (51#), Term 3- **42%** (53#), Term 4- **44%** (55#)
- **Improve the percentage of students achieving an 'A – C' standard in assessment tasks in English.**
 - **Prep to Year 2:** Term 1 - **83%** (83#), Term 2- **84%** (84#), Term 3- **85%** (85#), Term 4- **86%** (86#)
 - **Year 3 to Year 6:** Term 1 - **85%** (106#), Term 2- **86%** (107#), Term 3- **87%** (109#), Term 4- **88%** (110#)

indicates number of students based on a minimum 226 enrolments.

Our initiatives include

- Increase teacher repertoire (*knowledge, understanding and application*) of differentiated and inclusive strategies, including focused adjustments for Students with Disability and Personalised Learning Plans (PLP), to improve all student's academic performance.
 - Improve teacher capability to enact the Australian Curriculum, through English units and curriculum conversations each term. Conversations will support A-E level of achievement review and before moderation protocols, ensuring consistency in curriculum implementation and delivery from Prep to Year 6.
 - Provide opportunities for targeted intervention or extension and enrichment through the employment of the Support Teacher Literacy.
 - High Performance Program and High Performance Teams (HPT) initiative continued into 2022, creating high functioning teams to monitor wellbeing and develop capability and capacity in all staff to utilise and measure collective efficacy, thus meeting the need of all students.
- Stebbins, P (2019) Level Up! Building the Highest Performance Teams - Dr Pete Stebbins PhD. HPT Publisher, Aust.
 - Stebbins, P (2019) The 5 Disciplines of Extraordinary School Leaders - Building High Performance Schools: Places Where Staff and Students Flourish! Full Stop Publishing, Aust.
 - Donohoo, J (2016) Collective Efficacy- How Educators' Beliefs Impact Student Learning. Learning Forward Publications, USA
 - Sharrat, L and Fullan, M (2012) Putting Faces on the Data, What Great Leaders Do! Corwin Press, USA
 - Ritchhart, R. (2011) Making Thinking Visible – How To Promote Engagement, Understanding and Independence for All Learners. Josey-Bass, USA



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*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our school will improve student outcomes by

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| Curriculum conversations, releasing teaching staff for curriculum planning, to ensure alignment with the CARP (Curriculum Assessment Reporting Plan), CARF (Curriculum Assessment Reporting Framework) and Australian Curriculum. | \$28 000 |
| Engaging a Support Teacher Literacy (0.30 FTE) to support staff with the targeted intervention or extension and enrichment, for identified students in P-2 and Yr 3-6. | \$50 000 |
| The provision of timely and relevant professional learning – CARP, CARF, Age-Appropriate Pedagogies, PBL, Early Start, HPT – supporting analysis and discussion of data and building an expert teaching team. | \$ 25 494 |
| Employ and train additional teacher aides to deliver targeted support and extension programs. | \$ 30 000 |
| Resourcing to support AIP and I4S initiatives. | \$ 75 500 |
| (2022 I4S Final Funding – 225 enrolments) | \$147 580 |
| (2021 Carry Over Allocation) | \$ 61 414 |
| Total Investing for Success Expenditure 2022 | \$208 994 |

TEACHING AND HELPING EVERY CHILD, EVERY DAY TO BE THEIR BEST



Cartia Ballardone

Cartia Ballardone
Principal
Ipswich West State School

Michael De'Ath

Michael De'Ath
Director-General
Department of Education



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