

Prep



English	Students will read, view and respond to a range of imaginative texts featuring characters, clear events, and simple story structures. They will explore how language and images represent characters and events, and how sentences work to make meaning. Through shared and independent writing, students will create and retell short imaginative stories using learnt vocabulary, basic punctuation and phonic knowledge to spell words.			
Mathematics	Students explore numbers to at least 20, making connections between number names, numerals and quantities, and comparing them using mathematical reasoning. They use physical and virtual materials to represent, partition and solve everyday problems, building confidence and independence in making and justifying mathematical decisions. Students also recognise and create repeating patterns in a variety of contexts.			
Science	Students investigate how different materials are combined to make objects for specific purposes. They record and represent observations and communicate their ideas.			
HASS	Students will continue to explore the features of familiar places and learn how to care for them. They will begin to understand that the world is divided into different geographic areas and investigate how people are connected to places, both near and far.			
Technologies	Students continue their exploration of digital systems and how they are used in our everyday lives. They will collect, sort, and organise data, then present their findings in meaningful ways.			
Specialist Classes	HPE	The Arts: Music	The Arts: Media Arts	Languages Japanese

Year 1



English	Students read, view and respond to imaginative texts featuring characters, settings and events. They explore how authors use language and images to build meaning and review key narrative elements such as plot, character and setting. Through shared and independent writing, students create and recount short imaginative stories using simple sentences, high-frequency words and key details.			
Mathematics	Students extend their understanding of numbers to at least 120 through representation, partitioning and composition. They model practical problems using physical or virtual materials, exploring addition, subtraction, equal sharing and grouping, and discuss the reasonableness of their answers. Students use skip counting to quantify collections and identify repeated patterns in numbers, symbols and objects.			
Science	Students investigate how different materials are combined to make objects for specific purposes. They record and represent observations and communicate their ideas.			
HASS	Students will continue to explore the features of familiar places and learn how to care for them. They will begin to understand that the world is divided into different geographic areas and investigate how people are connected to places, both near and far.			
Technologies	Students continue their exploration of digital systems and how they are used in our everyday lives. They will collect, sort, and organise data, then present their findings in meaningful ways. As they begin to develop computational thinking skills, students will also learn to create simple algorithms, step-by-step instructions, to program and guide virtual robots through basic tasks.			
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Year 2



English	Students read, view and respond to a range of narrative texts featuring characters, settings and clear event sequences. They explore how authors use language to express ideas, develop characters and engage audiences. Through shared and independent writing, students create imaginative texts using narrative structure, simple and compound sentences, and topic-specific vocabulary to organise and extend ideas.			
Mathematics	Students build fluency in addition, subtraction and multiplication facts, using flexible strategies and part-part-whole reasoning. They explore number patterns, identify missing elements, and compare related operations to solve unfamiliar calculations. Through practical and play-based activities, students develop understanding of equivalence, chance and variability.			
Science	Students investigate how different materials are combined to make objects for specific purposes. They record and represent observations and communicate their ideas.			
HASS	Students continue to explore the features of familiar places and learn how to care for them. They will begin to understand that the world is divided into different geographic areas and investigate how people are connected to places, both near and far.			
Technologies	Students continue their exploration of digital systems and how they are used in our everyday lives. They will collect, sort, and organise data, then present their findings in meaningful ways. As they begin to develop computational thinking skills, students will also learn to create simple algorithms, step-by-step instructions, to program and guide virtual robots through basic tasks.			
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Year 3



English	Through a novel study, students deepen their understanding of narrative texts and how authors use language and images to portray characters, settings and mood. They read and comprehend extended texts with familiar and imaginative elements, using phonic, morphemic and grammatical knowledge to read fluently. Through shared and independent writing, students create imaginative responses using paragraphs, compound sentences and descriptive language to organise and extend ideas, spelling multisyllabic words with increasing accuracy.			
Mathematics	Students extend their understanding of numbers beyond 10,000, using place value, partitioning and regrouping. They explore number patterns through algorithms and technology, and consolidate addition, subtraction, multiplication and division facts to build fluency. Students develop an understanding of chance by describing, comparing and predicting outcomes of familiar events, and exploring variability through simple chance experiments.			
Science	Students investigate the observable properties of ochre mixtures and explain how they can be used in real-life situations			
HASS	Students continue to investigate and compare places and conduct a waste management inquiry.			
Technologies	Students their exploration into the suitability of materials, systems, components, tools, and equipment for specific purposes. They will repurpose an item of clothing, combining it with other recycled materials to design and create a useful new item.			
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Year 4



English	Through a novel study, students explore the structure of narratives, identifying stages such as orientation, complication and resolution. They analyse how authors use language, literary devices and plot development to shape meaning and build tension. Students read and comprehend a short novel with extended events, applying phonic, semantic and grammatical knowledge to read fluently. Through shared and independent writing, students create written responses using paragraphs, complex sentences, topic-specific vocabulary and literary devices, spelling multisyllabic and multimorphemic words accurately.			
Mathematics	Students build fluency with addition, subtraction, multiplication and division, using efficient strategies. They explore number patterns and develop multiplicative thinking through algorithms. Students apply reasoning to analyse and order chance events, identifying independent and dependent events, and investigate variability by conducting repeated chance experiments and communicating their findings.			
Science	Students investigate the observable properties of ochre mixtures and explain how they can be used in real-life situations			
HASS	Students continue to investigate and compare places and conduct a waste management inquiry.			
Technologies	Students continue their exploration of the suitability of materials, systems, components, tools, and equipment for specific purposes. They will repurpose an item of clothing, combining it with other recycled materials to design and create a useful new item.			
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Year 5



English	Through a novel study, students explore themes such as relationships and ethical dilemmas in real or imagined settings. They read and comprehend a novel with complex events, shifts in time and a range of characters, analysing how authors use narrative elements, imagery and point of view to shape meaning. Through shared and independent writing, students create, edit and publish imaginative texts using cohesive paragraphs, complex sentences, dialogue and expanded noun groups to engage the reader and suit the purpose and audience.			
Mathematics	Students develop confidence and proficiency in applying mathematical concepts. They use place value to order decimals, explore factors and multiples using algorithms and digital tools, and build fluency in multiplication and division with efficient strategies. Students solve problems involving unknowns in equations, using materials, diagrams and number sentences, and develop reasoning by connecting long-term frequency of events to their likelihood.			
Science	Students plan and conduct investigations into reversible and irreversible changes, identifying variables, managing safety, and suggesting method improvements. They communicate their ideas, methods and findings through scientific texts.			
HASS	Students continue to compare the places, people and cultures of Australia and Indonesia, identifying how they are connected. They will explain how resources can be used to benefit individuals, the community and the environment.			
Technologies	Students continue their exploration into how electrical energy can control movement, sound, or light in a designed product or system. They will design a solution to an environmental security need and create a prototype electrical device as part of their solution.			
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Year 6



English	Through a novel study, students explore themes of relationships and ethical dilemmas in complex real or imagined settings. They read and analyse a novel featuring less predictable characters and elaborated events, including shifts in time, to understand how authors adapt narrative structures and use language to shape meaning and style. Through shared and independent writing, students plan, create and publish imaginative texts using cohesive paragraphs, varied complex sentences and precise vocabulary, experimenting with literary devices to engage and influence the reader.			
Mathematics	Students build proficiency and confidence in applying mathematical concepts to real-world problems. They solve problems involving fractions, decimals and percentages, including percentage discounts, using efficient strategies and digital tools. Students recognise and generate number patterns, apply computational thinking to develop algorithms, and find unknown values. They describe and compare probabilities numerically and investigate long-run frequencies through repeated chance experiments and simulations.			
Science	Students plan and conduct investigations into reversible and irreversible changes, identifying variables, managing safety, and suggesting method improvements. They communicate their ideas, methods and findings through scientific texts.			
HASS	Students continue to compare the places, people and cultures of Australia and Indonesia, identifying how they are connected. They will explain how resources can be used to benefit individuals, the community and the environment.			
Technologies	Students continue the exploration of how electrical energy can control movement, sound, or light in a designed product or system. They will design a solution to an environmental security need and create a prototype electrical device as part of their solution.			
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