

Prep



English	<p>Students explore informative texts and identify language and visual features of texts to suit their purpose. They will explore the contribution of images and words in texts.</p> <p>Students create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence punctuation and learnt phonic knowledge to spell words.</p> <p><u>Assessments:</u></p> <p>Task 1 - To read, view and comprehend a simple informative text.</p> <p>Task 2 - To create a short, written information text, using words and images, about a topic.</p>			
Mathematics	<p>Students will develop their numeracy skills by exploring numbers and measurements through hands-on activities. They will learn to recognise number names, numerals, and quantities. Students will practice adding, subtracting, and comparing numbers up to 10. They will build confidence in solving real-life problems and making math decisions based on their understanding of numbers and time.</p>			
Science	<p>Students will describe and represent the changes to a living thing in its life stages. They will compare the life stages of two different living things.</p>			
HASS	<p>Students talk about a special event in their life and how it is celebrated.</p>			
Design Technologies	<p>Students explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food and follow steps to make a healthy snack.</p>			
Specialist Classes	HPE	The Arts: Music	The Arts: Visual Arts	Languages Japanese

Year 1



English	<p>Students engage with a range of informative texts that report and describe topics of interest and learning area content.</p> <p>Through texts, students explore how print and digital informative use text structures, language and visual features to suit their purpose.</p> <p>Students create informative texts on familiar and learnt topics using simple sentences with punctuation, some topic-specific vocabulary and correct spelling of some one and two syllable words.</p> <p><u>Assessment:</u></p> <p>Task 1: To read, view and comprehend a simple informative text.</p> <p>Task 2: To create an informative text to report on a familiar topic.</p>			
Mathematics	<p>Students will build confidence in mathematics by exploring one and two digit numbers. They will practice skip counting, solve addition and subtraction problems up to 20 using hands-on materials, and discuss different strategies for solving problems. Students will also begin measuring the duration of events using simple units of time.</p>			
Science	<p>Students will describe and represent the changes to a living thing in its life stages. They will compare the life stages of two different living things.</p>			
HASS	<p>Students explain how technology has shaped daily life. Students investigate an important historical place.</p>			
Design Technologies	<p>Students explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food and follow steps to make a healthy snack.</p>			
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Year 2



English	<p>Students engage with a range of information texts that present new content about topics of interest and topics being studied in other learning areas.</p> <p>Through texts, students identify how informative texts are organised and how authors use language and visual features to report ideas and information. They discuss how narrative and informative texts present similar topics and information differently to suit the purpose.</p> <p>Students create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.</p> <p><u>Assessment:</u></p> <p>Task 1: Purpose: To read, view and comprehend a simple informative text and explore how a similar topic is presented in an imaginative text.</p> <p>Task 2: Purpose: To create a written and multimodal informative text.</p>			
Mathematics	<p>Students will build their math skills by solving problems using addition and subtraction, and understanding how these operations are related. They will represent numbers in different ways and use number sentences to solve problems. Students will also explore multiplication and apply their skills to real-life situations. They will learn to measure time, compare durations, and read an analog clock to the hour, half hour, and quarter hour.</p>			
Science	<p>Students will describe and represent the changes to a living thing in its life stages. They will compare the life stages of two different living things.</p>			
HASS	<p>Students explain how technology has shaped daily life. To investigate an important historical place.</p>			
Design Technologies	<p>Students explore how plants and animals are grown for food, clothing and shelter, and how food is selected and prepared for healthy eating. They examine how farms meet peoples' needs. They design solutions for problems on a farm to produce food and follow steps to make a healthy snack.</p>			
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Year 3



English	<p>Students engage with a range of informative texts that present content of increasing complexity and technicality about topics of interest and topics being studied in other learning areas.</p> <p>They begin to evaluate texts by drawing on a developing knowledge of context, text structures and language features. Through texts, students identify how informative texts such as factual descriptions, information reports, procedures and explanations are typically organised and how authors use language and visual features to present relevant information.</p> <p>Students write simple paragraphs about learnt topics to create informative texts, using visual features, appropriate layout and topic-specific vocabulary.</p> <p><u>Assessment</u></p> <p>Task 1: To read, view and comprehend a simple informative text.</p> <p>Task 2: To create a written and multimodal informative text for an audience.</p>			
Mathematics	<p>Students will develop their math skills by using strategies like partitioning and regrouping to work with numbers, focusing on addition, multiplication, subtraction, and division facts. Students will also use modelling to choose and apply strategies for solving problems and estimate solutions to check their work. They will explore the relationship between dollars and cents and practice using money in real-life situations, as well as measure and compare durations.</p>			
Science	<p>Students will learn how the relationships between living things affect their life cycles. They will also explore how science helps us understand the impact of our actions on the environment and practice sharing their findings in an organized way.</p>			
HASS	<p>Students will explore what shapes our identity, learn about the importance of laws, and study the significance of Captain Cook's exploration. They will also examine the impacts of the First Fleet on Australia's history.</p>			
Digital Technologies	<p>Students explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.</p>			
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Year 4



English	<p>Students read, view and comprehend texts, to read accurately and fluently, and strategies to build literal and inferred meaning, expand topic knowledge and evaluate texts.</p> <p>Students compare texts from different times with similar purposes and explore how authors use informative text structures and language features. They identify visual features such as images and layout to complement, add to or shape understanding of a topic.</p> <p>Students engage in writing, to create reports about topics that are organised into paragraphs with relevant linked ideas and use language to express and develop ideas.</p> <p><u>Assessment</u></p> <p>Task 1: To read, view and comprehend an informative text.</p> <p>Task 2: To create a written and multimodal informative text for an audience.</p>			
Mathematics	<p>Students will deepen their understanding of numbers, including odd and even numbers, addition, subtraction, fractions, and decimals. They will use hands-on materials to explore how numbers work together, including the relationship between place values. They will practice solving real-life problems involving money, time, and converting units of time, using efficient strategies to find solutions.</p>			
Science	<p>Students will learn how the relationships between living things affect their life cycles. They will also explore how science helps us understand the impact of our actions on the environment and practice sharing their findings in an organized way.</p>			
HASS	<p>Students will explore what shapes our identity, learn about the importance of laws, and study the significance of Captain Cook's exploration. They will also examine the impacts of the First Fleet on Australia's history.</p>			
Digital Technologies	<p>Students explore and use a range of digital systems including peripheral devices and create a digital solution (an interactive guessing game) using a visual programming language.</p>			
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Year 5



English	<p>Students will explore a range of informative texts—such as reports, explanations, and digital articles on various topics. They will learn to understand and evaluate the information presented, comparing texts on the same topic to identify similarities and differences. Students will also develop their research and writing skills by creating their own well organised informative texts, using topic-specific vocabulary, complex sentences, and visual features to support their ideas.</p> <p><u>Assessment</u></p> <p>Task 1: To read, view and comprehend an informative text.</p> <p>Task 2: To create a written and multimodal informative text for an audience.</p>			
Mathematics	<p>Students will strengthen their skills in multiplication and division by exploring factors, multiples, and solving equations using diagrams and arrays. They will build fluency with times tables, develop efficient problem solving strategies, and apply their learning to real-life financial problems. Students will also use estimation to check their work and learn to convert between 12 and 24 hour time in practical situations.</p>			
Science	<p>Students will learn how to ask scientific questions and design simple experiments to explore cause and effect relationships. They will investigate what affects mould growth on bread by identifying key factors, collecting and interpreting data, and considering safety. Students will also learn how science helps us understand and solve real world problems.</p>			
HASS	<p>Students will learn how Australia became a Federation and explore the roles of the three levels of government. They will also investigate how citizenship rights have changed over time for different groups in Australia.</p>			
Digital Technologies	<p>Students will investigate how digital systems work by exploring the functions and interactions of components and data transmission, while also solving problems using algorithms that include branching and repetition. They will develop their programming skills through a visual language as they work collaboratively to design and create a maze game.</p>			
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Year 6



English	<p>Students will explore a range of informative texts such as reports, media, biographies, and textbooks. They will learn how to understand and compare information from different sources and how text structures and visuals like tables, maps, and graphs help communicate ideas clearly. Using research skills, students will create their own informative texts with clear structure, linked ideas, and a variety of sentence types to explain and expand on their topics.</p> <p><u>Assessment</u></p> <p>Task 1: To read, view and comprehend informative texts.</p> <p>Task 2: To create a written and multimodal informative text for an audience.</p>			
Mathematics	<p>Students will build confidence in using all four operations to solve maths problems with large numbers. They will explore factors, multiples, and properties of numbers like prime and square numbers to work more efficiently. Students will also solve real life problems using timetables and financial scenarios and learn to find unknown values in equations.</p>			
Science	<p>Students will learn how to ask scientific questions and design simple experiments to explore cause and effect relationships. They will investigate what affects mould growth on bread by identifying key factors, collecting and interpreting data, and considering safety. Students will also learn how science helps us understand and solve real-world problems.</p>			
HASS	<p>Students will learn how Australia became a Federation and explore the roles of the three levels of government. They will also investigate how citizenship rights have changed over time for different groups in Australia.</p>			
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